



New Jersey Association for Infant Mental Health (NJ-AIMH)
Committee Descriptions
2024

College & University Student Awareness Committee

This committee is responsible for creating connections with institutions of higher education. The goal of the committee is to bring awareness of infant and early childhood mental health and NJ-AIMH to the developing workforce. Responsibilities include establishing liaisons in each relevant institution, partnering with professors and/or departments (e.g., guest speaking), and creating a community of practice for students interested in learning more about infant and early childhood mental health.

Membership & Endorsement Committee

This committee is responsible for promoting membership and endorsement and finding various ways to encourage professionals to apply. The committee's audience consists of all professionals in NJ who work with young children and families. Responsibilities include creating campaigns to increase new membership, discovering ways to retain membership, sending communications to all members, creating networking opportunities for members, and ensuring that members are aware of membership benefits, including endorsement.

Public Awareness & Development Committee

This committee is responsible for ensuring the financial development of NJ-AIMH through fundraising, grant opportunities, and corporate sponsorships. Responsibilities include identifying funding partners, creating relationships with partners, developing any related documentation (e.g., sponsorship letters or grants), thinking creatively to promote new funding streams, and communicating with other committees to ensure everyone is aware of all communications that are sent out to our listserv.

Training & Reflective Supervision Committee

This committee is responsible for promoting the training and education of our interdisciplinary workforce. Members of this committee will work to ensure that offerings align with and promote the IMH Core Competencies necessary for endorsement. Additional responsibilities include creating a training calendar, communicating with consultants/trainers, creating necessary training materials (e.g., certificates), linking trainings to the appropriate competencies, scheduling reflective supervision consultation sessions, marketing said sessions, and maintaining a list of certified and vetted Reflective Supervisors. Additionally, this committee is responsible for training and certifying new reflective supervisors, and partnering with the Public Awareness & Development and the Membership & Endorsement Committees to ensure training information reaches all members and endorsees.